

know's their whakapapa

Level 1: I know my pepeha for one side of my whānau

Level 2: I know and can share two sides of my whakapapa

Level 3: I can mihi and recite my extended Whakapapa. I know and can retell a story about one of my tīpuna

Level 4: I can mihi, recite my extended whakapapa and waiata kinaki to support my kōrero. I will research two of my tīpuna at a deeper level. I am making connections through whakapapa to my waka.



looks after their hauora & wellbeing

- Level 1:** I participate in physical activity, I am learning to keep myself clean and tidy. I am showing awareness for good food choices and I can pause, breathe and smile.
- Level 2:** I can participate and contribute in a team game, I take responsibility for maintaining personal hygiene, and making positive food choices and I can practice mindfulness.
- Level 3:** I show a developing commitment Te Whare Tapawhā - daily physical activity, health eating, maintaining regular self care and hygiene. I have strategies to manage positive and negative relationships and I am able to use mindfulness strategies to remain calm and focussed.
- Level 4:** I am making good choices for myself around taha tinana, taha wairua, taha hinengaro and taha whānau. I have the knowledge and skills to manage the physical and mental changes as I develop as rangatahi. I am connecting mindfulness with mahi a atua and using this to support my thinking and behaviour



is persistent in their learning and knowledgeable

- Level 1:** I can follow a goal in a learning area. I am beginning to develop learning habits and strategies to help me learn. I show some independence and confidence about my ideas.
- Level 2:** I am setting goals and monitoring them. I can work independently on a set of tasks. I am using learning habits and strategies in different situations. I am making my own decisions and sharing my ideas with others.
- Level 3:** I set goals and can develop an action plan to achieve these. I am an independent learner. I demonstrate a range of learning habits and strategies. I am making the right decisions most of the time for myself and my learning.
- Level 4:** I am a motivated learner. I can set my own learning pathway for blocks of learning.



makes a difference for themselves and others

Level 1: I am learning to understand TREAM by looking after our whenua. I can recycle waste and tell my whanau how to recycle at home. When I see rubbish in the community I pick it up.

Level 2: I recycle and am motivated to look after Papatūānuku. I share environmental aroha and awareness for the environment with my whānau and friends. I am identifying and considering environmental issues in our community.

Level 3: I make choices to reduce my carbon footprint on Papatūānuku. I am making eco friendly choices at home and school and reminding others to do so as well. I have an awareness of environmental issues in the community and am active in addressing these with help.

Level 4: I know how my Tream choices can affect myself and others now in the future. I have a developing social responsibility to the community. I can take social action to make a difference for myself and others.



is confident and technologically capable

- Level 1:** I am kind online. I can access and navigate Apps and Google docs on a range of devices. I learning about font, format, layout and tools for display.
- Level 2:** I can make safe and sensible decisions online. I can navigate Google apps and move with ease between these apps. I can make a simple movie and a presentation by myself.
- Level 3:** I understand private and shared information online. I can keep myself and information secure and safe. I am making good decisions about play apps and learning apps. I am using google slides and google forms. I can set up folders and storage for my learning. I am beginning to communicate with others online for learning purposes.
- Level 4:** I am making smart and safe decisions when online. I use digital technologies as a learning tool to support my learning. I value kanohi ki te kanohi and talking to others about learning online and in the real world.



models the values of fun, innovation, respect, care & honesty

- Level 1:** I am developing an awareness of the learning values and culture of my classroom and kura. I have some understandings of the schools values and some of the my whānau values in my home. I have positive feelings about myself and my friends.
- Level 2:** I know the school's values and am modelling these often. I know the school rule and I am modelling it and helping others to model it as well. I have positive feelings about myself and others in our school.
- Level 3:** I live the school values and the school rule. I am an active part of the Kāiti learning culture. I have empathy for others and respect my elders. I am beginning to think about what my whānau and their values.
- Level 4:** I celebrate the school values and support others to model them. I am establishing my own values based systems and showing an awareness for morals and social expectations.



strives to be the best they can be

- Level 1:** I want to learn, I listen to the teacher and others in my class. I am helpful and share learning resources. I can manage myself to complete my learning tasks and I have positive behaviour. I can pause breathe and smile with my kaiako.
- Level 2:** I enjoy learning and ask for help when I need it. I work well with other students and kaiako. I take an active role in the classroom culture. I complete tasks independently and model positive behaviour. I know some mindfulness strategies which i can use.
- Level 3:** I am a self motivated learner. I am making decisions about what I learn and the tools and resources I will need. I work positively with others and understand my responsibilities as a Kāiti learner. I am developing resilience and I practice mindfulness daily.
- Level 4:** I have confidence in my learning decisions, I am showing courage to take up new opportunities, I am resilient and use mindfulness to deal with challenges. I model a growth mindset and am solution focussed.

