



KĀITI SCHOOL

# MAIA BMS

(2023)

Behaviour Management Strategy

**Rationale:** Maia te Tipua, Maia te Tahito, Maia te Kahu o ngā Ariki! The Maia BMS (Behaviour management system) provides an indigenous framework for akonga to refer to when discussing behaviour. The MAIA BMS draws on the qualities of local tipuna and their stories.

## Mission Statement

**Kia tū Maia**

**Kia tū Pakari**

**Kia tū Rangatira**

Be Brave, Stand Strong, Be a Leader

## School Vision

Kia tū Maia - we give learning a go, we are confident, active learners who are open to opportunity

Kia tū Pakari - we tautoko each other in our learning, we stand strong, we are literate and numerate and are proud of our whakapapa

Kia tū Rangatira - we lead by example, we are future focussed, innovative and able to advance in an ever changing world



## Kaiti School Values

The values we will develop and encourage in our tamariki are:

Fun, Innovation, Respect, Care and Honesty

Harikoa, Rereketanga, Whakaute, Manaakitanga, Pono.

## The Kaiti Learner

Models the values of Fun, Innovation, Respect, Care and Honesty  
Knows their whakapapa  
Is Persistent in their learning and knowledgeable  
Is Confident and Technologically capable  
Strives to be the best they can be  
Looks after their Hauora and  
Makes a difference for themselves and others

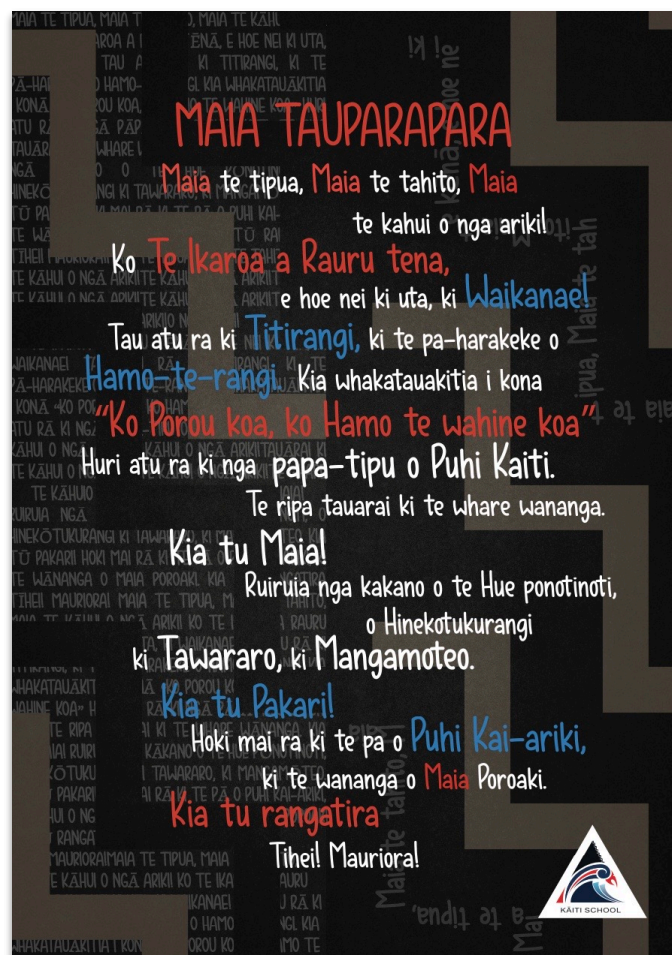


our school rule .....

mahia te mea tika  
do the right thing

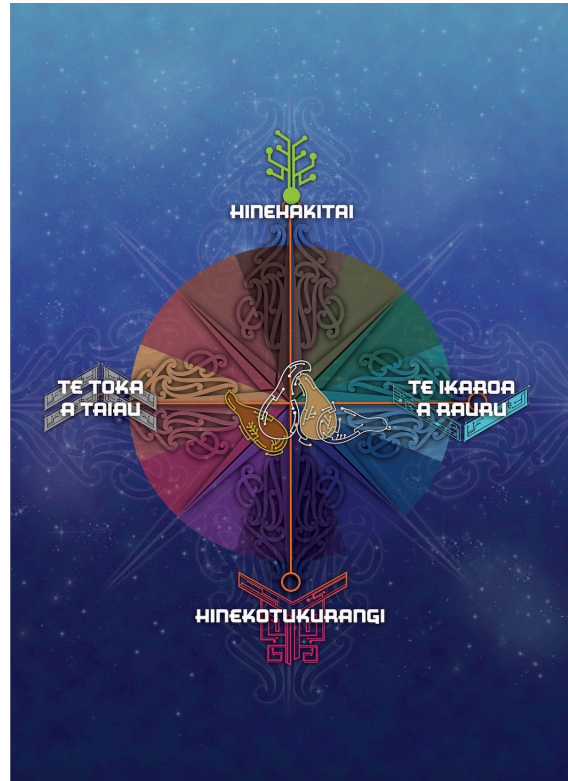
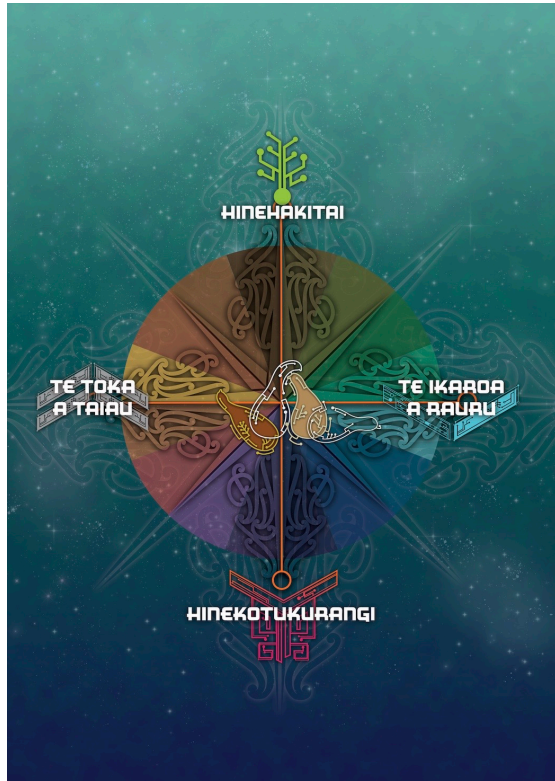
## Maia Tauparapara

The tauparapara introduces the learner to Maia, the navigator of the waka Te Ikaroa a Rauru. All akonga will learn the Maia Tauparapara and the Maia story when they begin their learning journey at Kaiti.



## Maia BMS - Te Kapehu a Maia

Developed by Max and Sandy Matenga with Kaiti Staff, Te Kapehu a Maia places the learner at the centre providing direction, guidance and support by connecting learners to Tipuna and their qualities as well as referencing the MAIA story.



## Maia BMS - Tipuna

We will learn about the four compass points from Te Kapehu a Maia. Learning involves visiting locations of interest connected to Maia and Ngāti Oneone and researching in depth each of these tipuna and their qualities.

Hinehakitai - Maia's sister. The sister who showed aroha and empathy for Maia and supported Maia in his time of distress.

Te Ikaroa a Rauru - The waka that brought Maia from Hawaiikii to land at Kaiti Beach

Hinekotukurangi - The Hue that Maia brought with him on his journey

Te Toka a Taiāu - The rock in the middle of the Turanganui river that identifies the boundary for Ngāti Porou and also the meeting point of Māori and Pakeha.



## Maia BMS Cards

All compass points have reference cards to support kaiako and students in learning more about the qualities of each tipuna.

## Hue

Every class has a Hue that they look after. For students who need some time out of class, they carry the hue to the taari and then return with it when they are ready to re-engage in the learning programme. Hue can also be sent to the Taari or another kaiako if a kaiako needs help in class with a student who is in distress.

## Students in Distress

Students who are in distress, need quiet time in an environment where they can calm and reset themselves. The classroom is often not a place for students in distress. These students come to the taari for quiet time. Once the student is feeling balanced and confident in themselves, they return to class.

## Partnerships with Parents

We encourage teachers to keep parents fully informed of their students learning progress. Sometimes phone calls or parent hui are required for behaviour concerns. We also encourage teachers to contact parents when students have something to celebrate in their learning.

## Non Violent Crisis Response Intervention

Senior Leaders are trained in NVCR. The goal of NVCR is to de-escalate situations. Restraining students is a last resort option and one that we do not often use. Being there to support students in who are heightened and giving them time along with opportunities to talk when they are ready is our preferred method of de escalation.

## Teaching Values and Key Competencies

Values are referred to often. Key Competencies are incorporated into our learning programmes.

## Pause, Breathe and Smile

We are a PBS School. Being mindful is a strategy we use daily to calm ourselves, focus on the now with kindness and curiosity. To be mindful is a life long commitment that starts as a lesson, becomes a habit then is just what we do. From mindfulness comes well being, connection, kindness, gratitude and aroha for ourselves and others.



# We love *mai time and mai cards*

## **Mai Time**

If we have had a great week, Friday afternoons is Mai time, a time for students to relax and have fun involved in activities that they want to do. Mai cards are given out to students who are doing the right thing and modelling our school vision and values.

## **I need some Chill Time**

Sometimes students need quiet time to play safely with others. At Kaiti School we have chill time which is supervised play breaks at lunchtimes where children who are a risk to others can have fun and play safely. Chill Time runs every day supervised by experienced kaiako.