

# Puhi Kaiti 2024

*ko tātau, ko kaiti* ♥



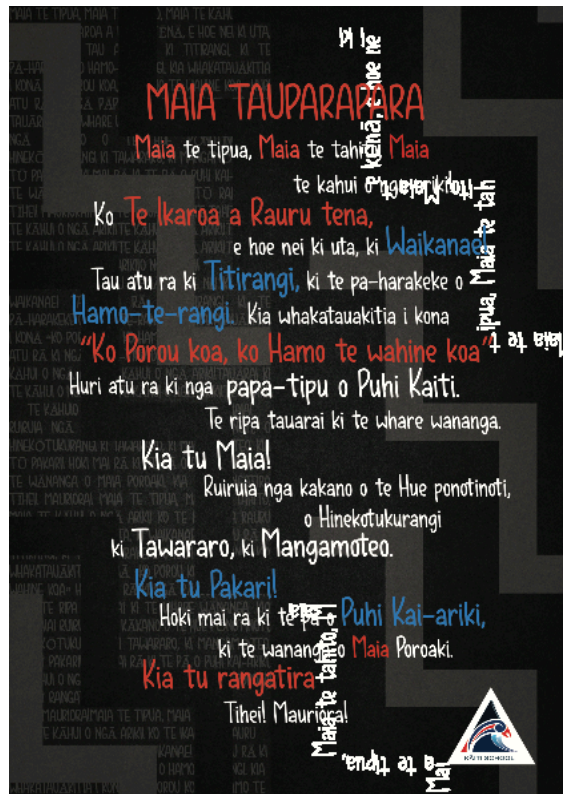
Strategic Plan 2024 -2026

Kaiti School 2584



KAITI SCHOOL

# Maia Poroaki



# Ko tātau, ko kaiti

haere ki waho♥

he moemoeā - our vision

kia tū māia

we give learning a go, we are confident, active learners  
who are open to opportunity

kia tū pakari

we tautoko in our learning community, we stand strong, we are literate and  
numerate and proud of our whakapapa

kia tū rangatira

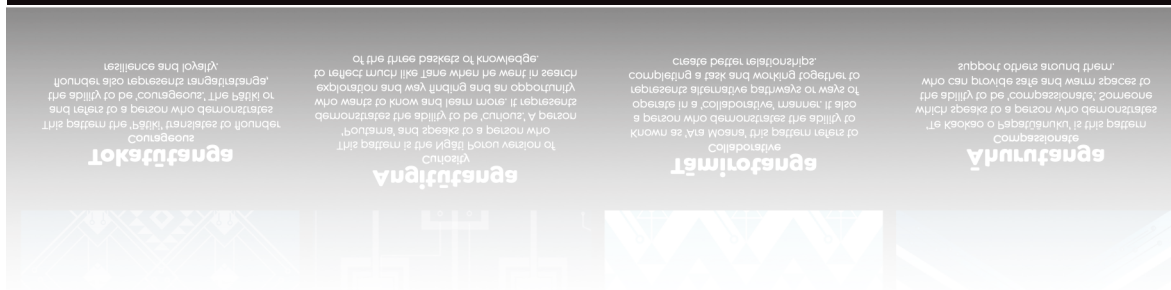
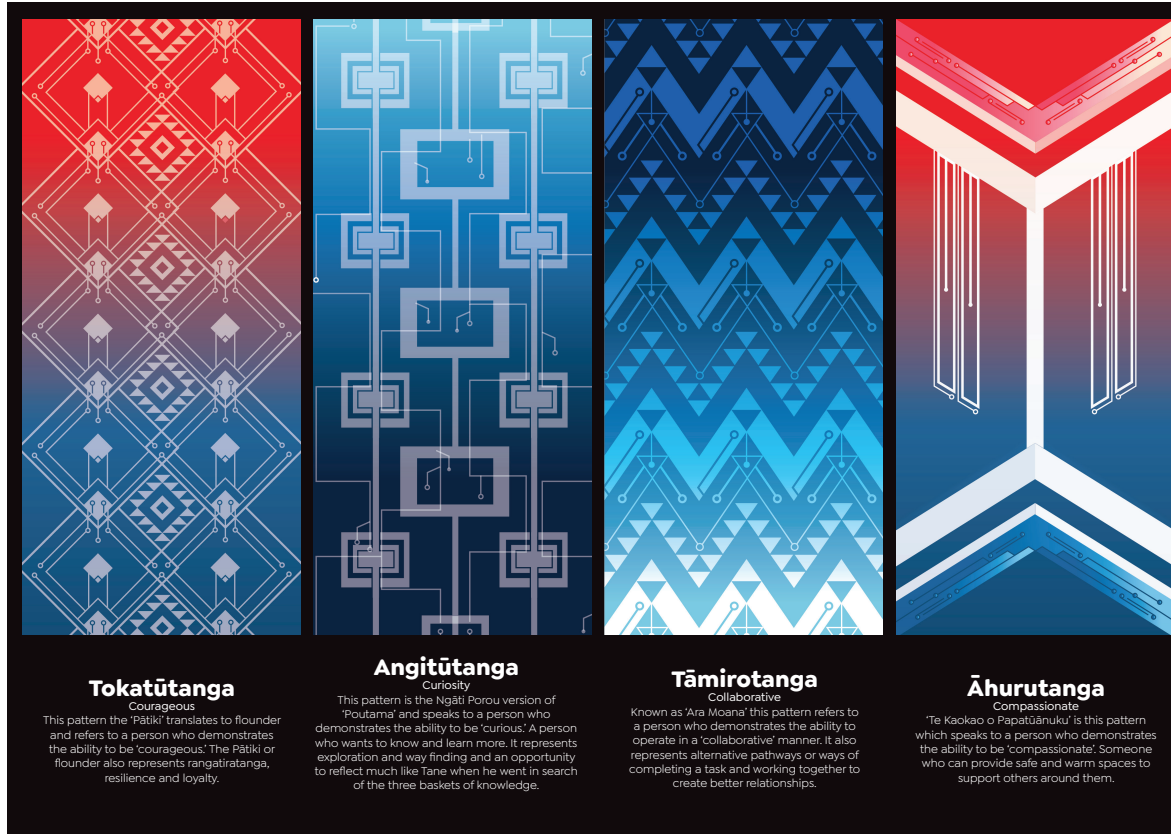
we lead by example, we make a difference, we are future focussed,  
innovative and able to advance in an ever-changing world

maia poroaki

**Ko Maia te Kaihautu o te waka Ikaroa a rauru**  
**Ko ia te tīpuna o Ngati Oneone**

# Ko tātau, ko kaiti

ngā mātaḡono



In 2022-2023 we reviewed our school values - Ngā mātaḡono.

Ngā mātaḡono hou o Kaiti

Tokatūtanga  
To be Courageous

Angitūtanga  
To be Curious

Tāmirotanga  
To be Collaborative

Āhurutanga  
To be Compassionate



knows their  
whakapapa



# The Kaiti Learner

ko te mea nui ♥

Models the values of  
Fun, Innovation,  
Respect, Care and  
Honesty



Is Confident and  
technologically  
capable



Is Persistent in their  
learning and  
knowledgeable



Strives to be  
the best  
they can be



makes a  
difference for  
themselves  
and others



looks after their  
hauora  
& wellbeing



# He maunga teitei

he whāinga nui 

tō tātau hāpori

ā tātau ākonga

tā tātau kura

1. **Relevance** -Deliver a responsive, localised curriculum that meets the needs of and has relevance to our community and has a strong focus in Te Taiao
2. **Kaiti Hāpori**- Build a professional learning community that focuses on student learning as their core purpose.
3. **Kaiti Ora** - make connections with our whānau, iwi, hapu and global community that makes a positive difference to student achievement and our community
4. **Porouariki** - Kahui Ako - partnering, participating, collaborating and contributing to Porouariki

1. **Knowledge**- We are Numerate and Literate
2. **Whakapapa** - Language, Identity and Culture matter.
3. **Independence** -We lead our own learning  
- By Year 8, students are active and independent in their learning
4. **Engagement** -We are present , balanced and engaged in the learning
5. **Well being** - We have and value Hauora and we are kind to ourselves and others. We value being active outside in the Taiao.

1. **Personnel** - Build a Positive Staff Culture  
Be Kind to ourselves and others
2. **Leadership** - Grow Great leaders. Build leadership capability of principal, teachers, whānau and students. We are all leaders here.
3. **Place** - Provide a safe, secure, innovative and sustainable learning environment
4. **Sustainability** - Showing Aroha for our Taiao and Whenua. Connecting with our Taiao and being aware of our impact on this taonga.

## Relevance

1. Embed a Localised curriculum in every learning space that has a connection to Te Taiao.
2. Digital Technologies - tech topics have relevance to localised curriculum
3. Review, Design, Pilot and establish the Level 2 Marau Curriculum working with Kateao Consultancy

## Kaiti Hapori

1. Work with Curriculum Advisers to develop localised content that connects our tamariki with Te Taiao through physical activity
2. Porouariki Kahui Ako - Participate and Contribute to this learning community.
3. Professional Development - Te Ahu o Te Reo and BSLA, Huia Kaimanawa.

## Kaiti Ora

1. 25 plus whānau successful action plans for Horouta Whanaunga Collective- programmes for whanau
2. Upgrade Website and Year Book
3. School Sports Academy Programmes expanded Soccer, Swimming, Rugby, Netball, Hockey, Touch, and Waka Ama
4. Hauora and Well being practices  
Success - Whānau are active partners in learning

**Tō tātau hapori**  
*our community*



## Porouariki

1. Participate in and contribute to Porouariki Kahui Ako
2. Term 1 School Wide Whakapapa topic Voyaging Whakatere Waka (Strategic Intention 1)
3. Connect the strategic intent of Porouariki to the actions in our kura.  
Success - Kaiti students are connected to their whakapapa, demonstrating Ngati Poroutanga Kaiti School collaborating with Ngati Porou iwi kura.



## Knowledge

1. Developing Independent habits and dispositions in Reading and Writing
2. Developing Prime Maths Assessment tools
3. Progress for every learner in all subject areas  
Success - Learner Progress Results

## Language, Identity and Culture

1. Developing our understandings of the new values
2. Indigenising School wide systems - BMS Te kāpehu
3. Establishing a successful reo curriculum to Y8 that is progressive  
3. Level 2-3 Reo Curriculum - developing fluency and capability of staff.
4. Connecting with Iwi through Maruwhakatipua to support the training and development of our kaiawhina to kaiako  
Success - All 4 Initiatives completed

## Let me lead my own learning

1. Mentoring Kaiako - Developing Independence across the curriculum
2. Oral Language programmes - having a a voice and opinion
3. Personalised outcomes in learning activities - our end products will all be different and special (project based learning)  
Success - 70-80% of our students are independent - oral language

## I have Hauora

1. Daily Sports/PE programming
2. Mental Health Education - Revisiting Mindfulness programmes PBS /
3. Learning Outside - Connecting with Te Taiao
4. Full Sports Academy programmes running
5. Emergency Planning and Safety Practices  
Success - All 4 Initiatives completed

# ā tātau Ākonga

our learners



## Kai konei au! I am here!

1. 100% Attendance Strategy
2. Weekly Attendance Hui - monitoring attendance
3. Kaiārahi Attendance - connection with whānau
3. Connection in the classroom - ensuring students are engaged and connected Maia inquiry.  
Success - School Attendance Rate 90% plus

## Kaiako, Kaimahi, Kaitautoko

1. Support, develop and retain quality personnel
  2. Support Teacher Aides training to be Kaiako (3)
  3. Develop a positive staff culture + wellbeing initiatives
  4. Providing leadership opportunities for staff
- Success - Effective, high performing, happy staff

## Leadership

1. Provide leadership opportunity - distributed Leadership models and PLD (29 plus units)
2. Complete cycles of leadership inquiry for PGC
4. Identify Leadership pathways for career development and student leadership

## A Safe Learning Place

1. Cyclone Recovery Work completed.
2. Emergency Health and Safety Practices - Harrison Tew 2 (EOTC Health and Safety Practices review)
3. Special Needs learning - Whare Kōrero 4 kaiako
4. Securing a new class

Success - Students learn in safe, attractive, spaces across the school which are supportive of learning

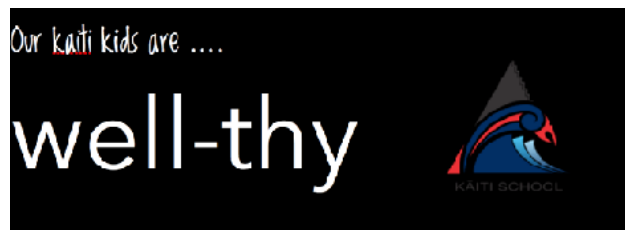
## Tream Big

1. Sustainable living practices are alive in our kura
2. Sustainability is connected to learning programmes
3. Tream big is being actively promoted
4. Students have opportunities to connect to Te Taiao.

Success - Kaiti Kids make good choices for our taiao







# A closer look at

## hapori

strategy	initiative	key performance indicators	2024 annual plan
<b>Relevance</b> Deliver a responsive curriculum that meets the needs and has relevance to our learning community and a strong focus on Te Taiao	<ol style="list-style-type: none"> <li>1. Embed localised curriculum in every learning space</li> <li>2. Digital technologies Curriculum design and practice</li> <li>3. Sustain Better Start Literacy programme in juniors</li> <li>4. Reviewing the Kaiti Learner</li> </ol>	Concepts of Te Taiao are infused into our curriculum design Learning outside is visible in the weekly plan All junior school teachers are trained in better start literacy Beginning our journey with Kateao consultancy to review and refresh the Kaiti learner.	Curriculum Delivery and Review Student Progress learning results 70% plus results Parent whakaaro Digi Tech Plan completed, assets purchased to support this programme. Values have been reviewed, published and introduced to the kura and community
<b>Kaiti Hapori</b> Professional Development to strengthen the professional learning community and align with MOE PLD priorities	<ol style="list-style-type: none"> <li>1. Te Reo PLD (Ataarangi classes and Te Ahu o te reo</li> <li>2. Induction of new staff into learning culture</li> <li>3. Better Start Literacy Juniors. PACT seniors</li> <li>4. Google Sites - Seniors</li> </ol>	Planning, teaching and assessing Te Reo consistently Learning outside is visible in the plan Te Taiao learning is connected to Te Ao Māori and whakapapa stories	Progress Learning results Te Reo and Reading Students show empathy and aroha for our local learning environment and local community Digital tech - teachers supported with resources to deliver in class.
<b>Kaiti Ora</b> Building Better Whānau 25 plus whanau plans completed.	<ol style="list-style-type: none"> <li>1. Whānau Programmes - Healthy Active lifestyles</li> <li>2. Amoe navigating with 25 families</li> <li>3. SWISS and Counselling services</li> </ol>	25 families working towards of achieving at least 2 of their goals Increase positive engagement levels with whanau in the kura Complete upgrade of Website and refresh of Year book	Amoe, Margie, Kayla, Moana 25 Active whānau plans Website updated and Year book refresh completed.
<b>Porouariki Kahui Ako</b> Actively participating and contributing to Kahui ako outcomes	<ol style="list-style-type: none"> <li>1. Action in kura and across kura</li> <li>2. Participation in collaborative Cm and PLD</li> </ol>	Porouariki Intents are visible in our school curriculum	Participation and Contribution to Porouariki whakapapa wānanga



# A closer look at ākonga

strategy	initiative	key performance indicators	2024 annual plan
<b>Knowledge Teaching and Learning with PRIME</b>	<p>Juniors Teach Strand and Number and highlight vocab</p> <p>PRIME Maths consolidated across all year levels</p> <p>Evaluation and exploring assessment tools to support Overall teacher judgements</p>	<p>Junior Kaiako focus on new vocabulary for Maths to prepare for PRIME</p> <p>Prime programme taught in all classes</p> <p>Asttle results show progress from T2 - T4</p> <p>Selecting new assessment tools to trial in junior and senior school</p>	<p>Identify, trial and evaluate assessment tools that support teachers to make informed OTJs</p>
<b>Language, Identity and Culture</b> Indigenising our Kaiti Learner Profile Level 2-3 Curriculum Marautanga Tongan students	<p>Teaching and Reporting to the specific indicators on the Kaiti Profile.</p> <p>Reviewing the Kaiti Profile (Bi lingual)</p> <p>PLD Te Reo Māori -Te ahu te reo Maori</p> <p>Level 2 Rautaki Reo Strategy -Kateao</p> <p>Delivery of support for Te Reo Māori by kaiawhina in te reo classrooms</p> <p>Reviewing and refreshing our approaches to supporting Tongan language learners</p>	<p>Ako hui and Reports to Parents reflect the Kaiti Learner profile</p> <p>Unit Plans reflect the Kaiti learner indicators and Te Mataiaho</p> <p>Teaching in class is localised and connected to Te Taiao. Curriculum activities and tasks are connected to Te Taiao and Atua Matua</p> <p>Te Kapehu o Maia BMS model is linked to curriculum learning</p>	<p>Te Reo Strategy development over three three years</p> <p>Year 1 Planning for practice</p> <p>Formative Assessment</p> <p>Resourcing</p>
<b>Let me lead my own learning</b> Our Mahi will look personalised and different to others	<p>Let me do it by myself</p> <p>Project Based Learning</p> <p>Metacognition</p> <p>Distance Learning Programmes active and ready</p> <p>Google sites development for senior learners</p> <p>Supporting new students induction to the Kaiti Curriculum</p>	<p>Activities provided that allow for independent learning.</p> <p>80% of students independent and actively self regulated in learning.</p>	<p>Team Leaders - Independent learning activities and projects</p>
<b>Yes I am here today</b> Connection in the Classroom	<p>Kaiarahi Attendance funded by Kaiti School - Recovery Response funding</p>	<p>Attendance Rates for learners 90 plus</p> <p>Case study inquiries - Refining our practice for learners with Complex needs</p>	<p>Attendance rates at 90% plus levels consistently</p>
<b>Hauora</b> Taha Hinengaro Taha Tinana	<p>Sports Academy - Participation and Performance focus (Y5-8) New Academy - Touch</p>	<p>Participation rates in academies</p>	<p>New academy Attendance rates</p>



# a closer look at

kura 

strategy	initiative	key performance indicators	2024 annual plan
<b>Kaiako, Kaimahi tautoko</b> Provide Induction and Mentoring for new kaiako	Induction and Mentoring programme - Lead Vicky Brown Tutor Teachers Introduce new professional growth cycles for 2024	100% Kaiako are performing BT's are supported and developing in their practice to registration Kaiako take on wider school responsibility in next year	Senior Leaders - mentoring BTs Seniors - check in times
<b>Leadership</b> Completing cycles of Leadership inquiry	Leadership action plans and reporting to targets	Action Plan cycles completed and shared. Term by Term and reset	Senior Leaders
<b>A Safe Learning Place</b> Reviewing our emergency response plans	5 YA programmes. - Cyclone Recovery Projects x3, Turf, New classroom Emergency response planning Year 2 PD with Harrison Tew. Health and Safety - Trips review	Review of Emergency PLD 2 completed Students ahua is positive, they feel safe and secure in their learning spaces and at home EOTC Rams trip organisation evaluated and reviewed	The school is better prepared to respond to unexpected risk and emergencies. Kaiti School is a safe place for students, staff and whanau
<b>Treaming Bigger Te Taiao</b>	Part of our school curriculum topics each term Out the Gate Programmes Sport Tairāwhiti	Students showing more empathy, manaakitanga and connection to their local environments	Students are learning outside



# learning targets *annual goals 2024* ♥

strategy	outcome	key performance indicators	2024 annual plan target
<b>Knowledge Literacy</b>	<p>Junior School - Better Start Literacy Programme - new staff in juniors trained in BSLA. New Reading recovery teacher trained</p> <p>PACT seniors - identifying and tracking priority learners</p> <p>Target groups Year 2 and Year 6 Male Students</p>	<ul style="list-style-type: none"> <li>- Kaiako have completed the training for Better Start Literacy</li> <li>- Better Start Literacy programme taught in all junior classes</li> <li>- Year 6 Writing at level 4 indicators</li> </ul> <p>Year 1 students - better start literacy project</p>	<p>70% Year 6 students Reading and Writing</p> <p>70% Year 3 students</p> <p>Whole group 70 plus %</p>
<b>Knowledge Numeracy</b>	<p>PRIME Maths - consolidating prime in all year levels</p> <p>PRIME Assessment tools - introducing school wide assessment tools to inform OTJs</p>	<ul style="list-style-type: none"> <li>- teachers are using Maths AOs to track, monitor and plan what they are teaching.</li> <li>- PRIME Maths is being taught in years 1-8.</li> <li>- New assessment tools trialled in juniors and seniors.</li> </ul>	<p>81% whole group</p>
<b>Language, Identity and Culture</b>	<p>Level 2 and Level 3 Te Reo Language targets</p> <p>Kaiako - kaiako are Planning for daily programme of Te Reo that is progressive</p> <p>Akonga - akonga experience Te Reo Maori learning opportunities across the main learning areas.</p>	<ul style="list-style-type: none"> <li>- Teachers are prepared for their Reo lessons.</li> <li>- Student learning Data has been used to support planning decisions</li> <li>- Students are immersed in Reo opportunities in daily Reading, Writing and Maths. (Work samples)</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers are planning with confidence for Te Reo Maori programmes -</li> <li>- we can see and hear the learning in Te Reo Maori for our akonga (Work Samples)</li> <li>- Teachers collaborate with evidence when making OTJs</li> </ul>