



ko tātou, ko kāiti  
kia tū maia, kia tū pakari, kia tū rangatira



Strategic Plan and Charter 2017 - 2019 Kaiti School 2584 [www.kaiti.school.nz](http://www.kaiti.school.nz)



vs!

Ko tātou, ko kāiti ...this is us..kāiti.

He Moemoea - vision

Kia tū Maia

Kia tū Pakari

Kia tū Rangatira

Be Brave, Stand Strong, Be a Leader



Whakamaramatanga - explanation

**Kia tū Maia** - we give learning a go, we are confident, active learners who are open to opportunity

**Kia tū Pakari** - we tautoko in our learning community, we stand strong, we are literate and numerate and proud of our whakapapa

**Kia tū Rangatira** - we lead by example, we make a difference, we are future focussed, innovative and able to advance in an ever changing world

Ngā ūara o Kāiti - values

The kura values **fun**, **innovation**, **respect**, **care** and **honesty**

Ngā ūara o Kāiti, **he harikoa**, **he rereketanga**, **he whakaute**, **he manaakitanga me pono**.



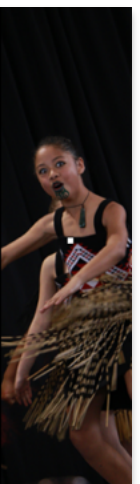
Models the values of  
Fun, Innovation,  
Respect, Care and  
Honesty



The Kaiti School

Learner  
Maia  
'aka  
Rangi  
Bea Lea  
Stand

makes a  
difference for  
themselves  
and others



Is Confident and  
technologically  
capable



Strives to be  
the best  
they can be



looks after their  
hauora  
& wellbeing



Is Persistent in their  
learning and  
knowledgeable



knows their  
whakapapa



# He Whaingā nui mo te tau e toru (success measures)

## Whare Hāpori

### a tātou Hāpori - Our Community

1. **Relevance** - Deliver a responsive curriculum that meets the needs of and has relevance to our community
2. **Kāiti Hāpori** - Build a professional learning community that focuses on student learning as their core purpose.
3. **Kāiti Ora** - make connections with our whānau, iwi, hapu and global community that makes a positive difference to student achievement
4. **Promotion** - Strengthen Kāiti School's creditability as a school of excellence!



## Whare Ako

### a tātou akonga - Our Learners

1. **Knowledge** - We are Numerate and Literate
2. **Whakapapa** - Language, Identity and Culture Count.
3. **Independence** - We lead our own learning  
- By Year 6, students are active and independent in their learning
4. **Engagement** - We are present and engaged in the learning
5. **Well being** - We have and value Hauora



## Whare Whakarite

### a tātou kura - Our School

1. **Personnel** - Build a Positive Staff Culture  
- Employ and retain quality personnel who are passionate, hold high expectations and model the schools vision and values
2. **Leadership** - Grow Great leaders. Build leadership capability of principal, teachers, whānau and students.
3. **Place** - Provide a safe, secure, and sustainable learning environment
4. **Sustainability** - reducing our footprint on our whenua, adding value to our people.



# Whare Hāpori

## Our Community

Strategy	Initiative	Identified Measurable Outcomes	Current	Year 1	Year 3
1. Deliver a responsive curriculum that meets the needs of and has relevance to our community	Topics that Connect with our students and whanau Reviewing the Kaiti Curriculum Special Programmes - researching and offering languages and introducing Well -thy  Community Consultation Parent Hui	- National Standards results - Numbers of students participating in special programmes (bikes, swimming, well-thy)  - Identified Direct link from parent aspirations to programmes implemented	73%,85%,82%  100%(bikes and swimming)  Well thy 54 students  Banking	80%, 90% 85%  100%  Well thy 80 students	82%, 92%, 87%  100%  Well thy 100 students
2. Build a professional learning community that focuses on student learning as their core purpose.	Kaiti Community of Schools Participation Coaching and Mentoring (writing, reading and maths) Professional Development - Teacher Only days, Road Trip, Attendance at Conference, Overseas work experience	- National Standard Results - Student engagement results by class and for whole school - Participation by teachers in professional learning community hui	73%,85%,82% 92.3%	80, 90,85 93%	82,92,87 94%
3. Kāiti Ora - make connections with our whānau, iwi, hapu and global community that makes a positive difference to student achievement	Horouta whanaunga collective -Whānau ora Whānau ora - Collective Impact Pataka Pumanawa - TPK Te Runanganui o Ngati Porou - Toitu Partnership	- Engaging 22 -30 Whanau on whanau ora plans - Successful completion of 90% of goals on whanau ora plans after 18 months.	20 plus plans	25 Plans Secure contract Graduate 10 families to Tier 2	25 Plans Secure contract Graduate 10 families to Tier 2
4. Promotion - Strengthen Kāiti School's creditability as a school of excellence!	Revise Prospectus and Transition to School Parent guide Establish Titirangi Programme Co ordinate connections with ECE	- enrolment numbers - School roll trend continues - Titirangi Programme Results - Parent feedback	Current 138 Increasing 6 year net results	150 plateau 6 year net results	160 plateau 6 year net results

# Whare Ako

## Our Learners

Strategy	Initiative	Identified Measurable Outcomes	Current	Year 1	Year 3
1. We are literate and numerate	<ul style="list-style-type: none"> <li>- Whole School - increasing vocabulary through word walls</li> <li>- ALL (Accelerated Learning in Literacy) - monitoring and supporting students just below expected levels</li> <li>- Whole School - Mentoring and Coaching through ALIM (Accelerated learning in Maths)</li> </ul>	- student national standard results by term and year for year level, gender and ethnicity	2016 - Rdg 73%, Writing 86%, Maths 82%	80%, 90% 85%	82%, 92%, 87%
2. Language, Identity and Culture Count	<ul style="list-style-type: none"> <li>- Opening Bi lingual Instruction Level 3 for Year 7-8 Kāiti Learners</li> <li>- Introducing daily Te Wā mihimihi, Te Wā karakia, Te Wā whakawhanaungatanga- daily (Term 2)</li> <li>- Building leadership capability for Te Wā Mihimihi through peer buddies</li> <li>- Participation in Turanga and Tamararo Kapahaka</li> <li>- Accepting and Valuing other cultures and languages</li> </ul>	<ul style="list-style-type: none"> <li>- Percentage of Year 7 working at Level 2-3 Kura Auraki</li> <li>- Percentage of students who are culturally located (whakapapa)</li> <li>- Numbers of students participating in Bi lingual language pathways</li> <li>- place in top 5 for Tamararo</li> <li>- placing in the top 10 at Nationals</li> </ul>	Ako Hui 75%  June 30 158/339 46%  Placed 4th.	60% 90%  55%  Top 3	70% 95%  65%  Top 3
3. We lead our own learning - By Year 6, students are active and independent in their learning	<ul style="list-style-type: none"> <li>- AKO hui (Term 2)</li> <li>- Student Goal Setting</li> <li>- HC Club Support Centres</li> <li>- Well-thy Programme</li> </ul>	<ul style="list-style-type: none"> <li>- Percentage of students who can share their learning confidently</li> <li>- Numbers of students who can identify what their next learning step is</li> <li>- Number of students enrolled in and saving in Well-thy</li> </ul>	Ako Hui 75%  70%  50	78%  73%  80	80%  75%  100
4. We are present and engaged in the learning	Regular affirmations for 100% attendance (Mystery Trips) Refining our timelines for referral to SWISS and Attendance officer Engagement - Ecological Scope of classroom - classroom layout and learning activities	<ul style="list-style-type: none"> <li>- Attendance rates for whole school and by class</li> <li>- Student engagement rates whole school and by class</li> <li>- Stand down and Suspension rates</li> </ul>	91% 92.3% 2 Suspensions	92% 93% 0	92% 94% 0
5. We have and value Hauora and well being	Bikes In Schools, Cracker Jacks Programme - Teachers Teaching PE , Daily Sports Programming Curriculum Topics for Hauora - Mindcraft, Brain Food and Thats what Friends are for. Whānau ora	<ul style="list-style-type: none"> <li>- Well Being Survey Indicators</li> <li>- Participation Rates of students in school and saturday Sports</li> <li>- Models Te Whare Tapawha (qualitative - kaiako)</li> </ul>	80% 47%  Reports	80% 50%  Reports	85% 55%  Reports



# Whare Whakarite

## Our School

Strategy	Initiative	Identified Measurable Outcomes	Current	Year 1	Year 3
1. <b>Personnel</b> Employ and retain quality personnel who are passionate, hold high expectations and model the schools vision and values	Review recruitment process Review induction process for new kaiako to the school Attend audit for TWOA and provide feedback	<ul style="list-style-type: none"> <li>- Recruit and Employ quality teachers</li> <li>- Retain and continue to grow 90-100% of staff currently employed</li> <li>- Feedback from induction review and recruitment review</li> </ul>	Registered Retain 90-100%  Completed	Retain 100%	Retain 100%
2. <b>Leadership</b> Grow Great leaders. Build leadership capability of principal, teachers, whanau and students	Professional Development Leadership Inquiry Student leaders program Overseas Leaders voluntary work	<ul style="list-style-type: none"> <li>- Participation in PLD internal and external opportunities</li> <li>- Completion of leadership inquiry cycles and their planned outcomes</li> <li>- Participation in Leadership programme by Student leaders</li> </ul>	Number of PLD opportunities Completed  6 student leaders	Number of PLD opportunities Completed 6 student leaders	Number of PLD opportunities Completed 6 student leaders
3. <b>Place</b> -Provide a safe and secure learning environment.	Establish Health and Safety Team Undertake Health and Safety Initiatives Report on Health and Safety at all levels Build 2 ILE Classrooms	<ul style="list-style-type: none"> <li>- Health and Safety - all requirements met through planned actions. No breaches in Health and Safety</li> <li>- ILE Block completed</li> </ul>	Compliance Incidents/near misses - 3	0 near misses  ILE Block Stage1	0 near misses  ILE upgrade Stage 2
4. <b>Sustainability</b> - reducing our footprint on the future	Appoint a Sustainable Leader Research Sustainable practices in other schools, organisations and communities Develop a plan that is connected to our curriculum Action the plan ... lets walk the talk!	<ul style="list-style-type: none"> <li>- Report on successful sustainability projects in other kura and organisations</li> <li>- Plan completed</li> <li>- Walk the talk ....Footprint plan actioned</li> </ul>	Analysis on our current position	15 classes recycling paper, plastic and food.	Plastic Free School

